# CHAPTER 2 EDUCATION, TRAINING AND EMPLOYMENT OF INNU

## 2.1 Objectives

- **2.1.1** To encourage and assist **Innu** who wish to participate in the wage economy to receive the education and training necessary to:
  - (a) access opportunities for employment on the **Project**;
  - (b) perform employment duties on the **Project** effectively;
  - (c) advance in the **Project** workforce according to individual abilities and aspirations;
  - (d) contribute to the social, cultural and economic well-being of Innu Communities; and
  - (e) contribute to personal and career development.
- 2.1.2 To enhance opportunities for Innu to become qualified for and to secure employment in the Project workforce, at all job levels, and to reduce barriers to Innu employment in the Project workforce.
- **2.1.3** To promote the retention and advancement of **Innu** employees working in the **Project** workforce.
- **2.1.4** To promote **Innu** gender equality in the **Project** workforce.

### 2.2 General

- 2.2.1 The Parties acknowledge that Company may enter into contracts for the provision of some or all of the works, goods and services associated with the Project and, therefore, direct employment opportunities for Innu with Company during each Construction Phase may be limited. To the extent that Company directly employs people in the Project workforce, the provisions of this Chapter also apply directly to Company.
- 2.2.2 Company or Contractor shall include in all contracts for Project work where there may be training opportunities for Innu during any Construction Phase and which contracts are to be performed completely or partially in the Project Area, after Consultation with Innu Nation, provisions requiring compliance by Contractor or Subcontractor, as applicable, with the applicable provisions contained in this Chapter. Where such contracts involve work to be conducted partially in the Project Area, these provisions shall apply solely to the portions of the contracts that are performed in the Project Area. In the event of material non-compliance with these provisions by Contractor or

- **Subcontractor, Company** or **Contractor**, as applicable, shall, in **Consultation** with **Innu Nation**, take appropriate measures to remedy such non-compliance.
- 2.2.3 Company, either directly or through Contractor, shall use every reasonable effort to have qualified Innu employed in the Project workforce in accordance with this Chapter.
- 2.3 Innu Employment Planning
- **2.3.1** The **Parties** shall develop and share information which they agree is necessary to:
  - (a) facilitate the employment of qualified **Innu** in the **Project** workforce;
  - (b) help reduce barriers to employment opportunities for **Innu**, including information from exit interviews with **Innu** employees leaving the **Project** workforce, where possible and appropriate;
  - (c) help **Innu** qualify for employment and advancement;
  - (d) encourage and support Innu to become valued employees; and
  - (e) increase awareness of and sensitivity to Innu culture and traditions.
- 2.3.2 Company shall, either directly or through Contractor, provide in a timely manner to Innu Nation, the Innu Employment and Training Coordinator, the Innu Employee Advisory Committee and the Tshiashkueish Committee information on anticipated labour requirements for each Construction Phase.
- 2.3.3 Company shall, as soon as possible after the Effective Date, complete and provide to Innu Nation a labour force study that will identify all anticipated employment opportunities in the Project workforce during the Construction Phase of the first Component to be constructed, and the minimum qualifications, including the education, training and experience, as applicable, required for each position. Company and Innu Nation acknowledge that this labour force study may be based on previous and relevant labour force studies completed prior to the Effective Date.
- 2.3.4 In preparing the labour force study referred to in Section 2.3.3, Company will Consult Innu Nation in the identification of minimum qualifications, including education, training and experience requirements, as applicable, for employment opportunities in the Project workforce. Company and Innu Nation agree that, where relevant and legally permissible, such requirements shall consider equivalent practical experience in lieu of such requirements.

- 2.3.5 Innu Nation shall, as soon as possible after the Effective Date, complete and provide to Company an Innu labour force study that will identify and characterize the available Innu labour force for the Project, including the education, training and experience qualifications of Innu. Company and Innu Nation acknowledge that this labour force study may be based on previous and relevant labour force studies completed prior to the Effective Date.
- 2.3.6 Company and Innu Nation shall each review, and update as required, their respective labour force studies referred to in Sections 2.3.3 and 2.3.5 on an annual basis during the Construction Phase of the first Component to be constructed and during the Construction Phases of all subsequent Components and exchange any such updates in a timely manner with that other Party.
- 2.3.7 Company and Innu Nation, in consultation with Contractor as appropriate, shall annually, during each Construction Phase, review the labour force studies referred to in Sections 2.3.3, 2.3.5 and 2.3.6, taking into account the results of the Innu Training Plan, to jointly identify employment opportunities in the Project workforce for qualified Innu, including any available opportunities in management and supervisory positions and On-The-Job-Training opportunities to be provided under Section 2.4.8, as well as opportunities to promote Innu gender equality in the Project workforce. Identification of On-The-Job-Training opportunities may include opportunities for qualified Innu that have completed training to gain work experience related to that training and shall take into consideration the likely availability of employment opportunities for Innu who complete such On-The-Job Training.
- 2.3.8 Information on employment opportunities for qualified Innu, On-The-Job-Training opportunities for Innu, and opportunities to promote Innu gender equality in the Project workforce identified under Section 2.3.7 shall be provided by Company and Innu Nation to Contractor, the IEAC, the IETC and the Tshiashkueish Committee.
- 2.3.9 Innu Nation shall post information on employment and On-The-Job Training opportunities for Innu, and on any opportunities to promote Innu gender equality in the Project workforce identified under Section 2.3.7, in both English and Innu aimun, in publicly accessible places in the Innu Communities and on Innu Nation's web-site in order to assist in the provision of information on such opportunities to its members.
- **2.3.10** The **Parties** agree that it is desirable to establish a quantifiable **Innu** employment participation objective for the **Construction Phases**.
- 2.3.11 The Innu employment participation objective is a minimum of five (5) percent and a target of ten (10) percent of the overall **Project** workforce for the **Construction Phases** calculated as follows:

<u>Total Innu person years of employment to date</u> = Innu employment participation achievement to date Total person years of employment to date

All Innu employed by Company, Contractor and Subcontractor and salaried Innu trainees participating in On-The-Job Training shall be included in the calculation of the Innu person years of employment in the Project workforce for the purposes of measuring the achievement of the Innu employment participation objective. The Parties agree that the Innu employment participation objective is not legally binding or enforceable.

2.3.13 Nothing in Section 2.3 dealing with Innu employment planning shall be construed as limiting the ability of any Innu from applying at any time for any position in the Project workforce during any of the Construction Phases. Company, Contractor and Subcontractor, as applicable, shall consider any such independently-submitted application from qualified Innu in accordance with the applicable hiring procedure. Any Innu who obtains a position in the Project workforce in this manner will be included in the calculation of the number of Innu person years of employment to date in the Project workforce for purposes of measuring the achievement of the Innu employment participation objective established under Section 2.3.11.

## 2.4 Innu Training

- **2.4.1** The **Parties** acknowledge that education, training and experience are required for **Innu** to maximize their employment opportunities in the **Project** workforce.
- 2.4.2 Innu Nation shall, as soon as possible following the Effective Date, in consultation with Company and appropriate government departments, agencies and educational institutions, develop an Innu Training Plan with respect to promoting and encouraging Innu to participate in and become qualified for employment in the Project workforce.
- **2.4.3 Company** agrees to support the **Innu Training Plan** by:
  - (a) cooperating with Innu Nation and appropriate government departments, agencies and educational institutions, to assist Innu Nation to develop the Innu Training Plan and to access available third party funding to provide training for Innu who are interested in employment opportunities in the Project workforce; and

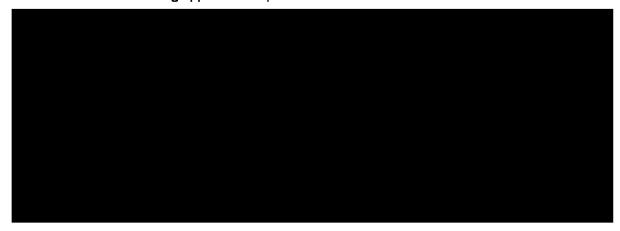


2.4.4 The Innu Training Plan shall include training programs designed to assist Innu to become qualified for applicable employment opportunities prior to the commencement of the Construction Phase of the first Component to be constructed, and Innu Nation, in consultation with Company and appropriate government departments, agencies and educational institutions, shall review, and update as required, the Innu Training Plan on an annual basis during the Construction Phase of the first Component to be constructed and during the Construction Phases of all subsequent Components and exchange any such updates in a timely manner with Company.





- 2.4.7 Innu Nation shall provide, in a timely manner, an annual report on the implementation of the Innu Training Plan during each Construction Phase to Company, Contractor, IETC, IEAC and the Tshiashkueish Committee identifying the training programs delivered and the number and gender of Innu that received training under the Innu Training Plan in the previous year.
- 2.4.8 A total of 120 On-the-Job-Training opportunities for qualified Innu will be provided by Company, either directly or through Contractor, during the combined Construction Phases of the Project Components. The Parties recognize and acknowledge that On-The-Job-Training opportunities will be most beneficial to Innu if they are provided as soon as reasonably possible after the start of the Construction Phase of a Project Component. For greater certainty, Company will be considered compliant with this obligation if it provides the On-The-Job-Training opportunities specified regardless of whether a sufficient number of Innu avail of these opportunities. Company shall, either directly or through Contractor, Consult Innu Nation in determining appropriate timing for the provision of the On-The-Job-Training opportunities referred to in this Section.
- **2.4.9 On-The-Job-Training** positions that are 15 months or longer in total duration shall be counted as two (2) **On-The-Job-Training** positions for the purpose of calculating the number of **On-The-Job-Training** opportunities provided for in Section 2.4.8.
- **2.4.10** Innu must possess the minimum qualifications identified under Section 2.3.3 and meet all regulatory and other applicable requirements necessary to be accepted for any **On-The-Job-Training** opportunities provided under Section 2.4.8.



## 2.5 Innu Employment and Training Coordinator

2.5.1 Company shall hire, in Consultation with Innu Nation,

one Innu Employment Training Coordinator (IETC). The hiring process for the IETC shall commence as soon as reasonably possible after the Effective Date and the IETC shall be hired by Company by Project Sanction. The term of the IETC shall be as follows: The IETC shall be employed while a Component of the Project is in the Construction Phase and shall continue to be employed through to the end of the first year of operations of that Component. If at the end of the first year of operations of that Component, construction has not commenced with respect to another Component, the IETC will not be rehired until the commencement of the Construction Phase of that other Component. If an individual hired as the IETC is dismissed or quits, Company shall make every reasonable effort, in Consultation with Innu Nation, to hire a suitable replacement.

#### **2.5.2** The **IETC** shall:

- (a) be **Innu** and suitably qualified for the position, through an appropriate combination of education, training, and experience, including practical experience;
- (b) be a primary contact and resource person for Innu seeking employment in the **Project** workforce and for any **Contractor** or **Subcontractor** seeking to employ **Innu** in the **Project** workforce;
- (c) participate in the recruitment and selection of **Innu** employees as set out in Section 2.6;
- (d) act as a liaison between **Company**, **Innu Nation** and **Contractor** to facilitate the effective implementation of the applicable provisions of this Chapter and the support measures for **Innu** employees set out in Section 3.4;
- (e) in consultation with **Contractor**, maintain a list of the number and gender of **Innu** employed in the **Project** workforce;
- (f) as appropriate and necessary, assist Innu Nation in the development and implementation of the Innu Training Plan;
- (g) where possible, report the rate of employment of Innu who pursued or completed training under the Innu Training Plan to Company, any relevant Contractor and Innu Nation;
- (h) assist in the design, development and delivery of recruitment campaigns for **Innu** employees for the **Project** workforce;

- (i) coordinate the delivery of **Prior Learning Assessments** for **Innu** applicants under Section 2.6.4;
- (j) coordinate implementation of summer student employment and work term placement opportunities under Sections 2.9.5 and 2.9.6;
- (k) contribute to the development of the **Workplace** policies identified in Sections 3.3.1 and 3.3.2;
- (I) coordinate the implementation of measures for **Innu** employee assistance referred to in Section 3.4.2;
- (m) provide support, as necessary, to **Innu** receiving **On-The-Job Training**, in apprenticeships or in work term placements in the **Project** workforce;
- (n) be a member of the **IEAC** established under Section 3.5.1;
- (o) where feasible, conduct exit interviews with Innu employees leaving the Project workforce, and provide a quarterly report summarizing the results of those exit interviews to Company and Innu Nation; and
- (p) develop and provide recommendations to **Company** and **Innu Nation** on potential measures to address any issues identified in any report prepared under Section 2.5.2 (o).
- 2.6 Recruitment and Selection of Innu Employees during the Construction Phase
- **2.6.1** Innu seeking employment in the **Project** workforce during each **Construction Phase** shall complete and submit an application for employment to the **IETC**.
- 2.6.2 Company, Contractor or Subcontractor, as applicable, seeking to employ Innu in employment opportunities identified under Section 2.3.7 during each Construction Phase shall refer such employment opportunities to the IETC with the following information:
  - (a) a detailed job description including a list of duties to be performed;
  - (b) the anticipated term of employment and any specific requirements with respect to work schedules;
  - (c) the qualifications required for employment, including education, training and employment experience and any necessary certifications or affiliations;
  - (d) the positions where equivalent practical experience will be considered in lieu of education or training if the applicant does not meet the minimum standards referred to in Section 2.6.2(c); and

- (e) the opportunities for training and advancement, including any **On-The-Job- Training** or **Cross Training** opportunities.
- 2.6.3 The IETC shall, in consultation with Company, Contractor or Subcontractor, as applicable, undertake an initial screening of Innu applications received under Section 2.6.1 and identify potential Innu candidates for the employment opportunities identified under Section 2.6.2 to Company, Contractor, or Subcontractor, as applicable, taking into account any Prior Learning Assessments.
- 2.6.4 Company shall, at its own expense, provide reasonable opportunities for Innu who are interested in employment opportunities in the Project workforce during any Construction Phase to undergo a Prior Learning Assessment in a manner to be determined by Company. Company shall Consult with Innu Nation on the appropriate frequency, timing and locations for these Prior Learning Assessments. Company may use the IETC, if suitably qualified, to conduct such Prior Learning Assessments.
- 2.6.5 Where requested by a Contractor or Subcontractor, and subject to the consent of the Innu applicant, or where requested by the Innu applicant, the IETC shall, if available, attend the hiring process for potential Innu applicants and provide assistance as required.
- 2.6.6 Notwithstanding Section 2.6.5, Company and Innu Nation agree that the IETC may, subject to providing reasonable advance notice and with the consent of Contractor or Subcontractor as applicable and the relevant Innu applicants, attend the interviews of Innu employment applicants to observe and assess the hiring process for potential Innu employees.
- **2.6.7** The **Parties** agree that qualified **Innu** will be given preference over qualified non-**Innu** for filling any employment opportunities identified under Section 2.6.2.
- 2.6.8 In the event that there are no qualified Innu identified under Sections 2.6.1 and 2.6.3 to fill the employment opportunities identified under Section 2.6.2, Company, Contractor and Subcontractor may recruit and select employees of their choice.
- 2.6.9 The Innu employment participation objective set out in Section 2.3.11 will be monitored on an annual basis in accordance with the calculation method set out in that Section. Where it is determined, as a result of such monitoring, that Innu constitute less than 10% of the total Project workforce, and where as a result of attrition, a job in the Project workforce that was referred to the IETC as an employment opportunity under Section 2.6.2 becomes vacant during a Construction Phase, qualified Innu will be given a preference over non-Innu, where that vacancy is to be filled. This preference will remain in effect until the Innu employment participation target referred to in Section 2.3.11 is met.
- **2.6.10** Company shall, on an annual basis during each Construction Phase, report on the following to the IETC, Innu Nation, the IEAC and the Tshiashkueish Committee:

- (a) the number and gender of **Innu** who receive **On-The-Job Training** under Section 2.4.8;
- (b) the nature of **On-The-Job Training** completed under Section 2.4.8;
- (c) the number and gender of **Innu** employed in the **Project** workforce;
- (d) the job titles of the positions in which **Innu** are employed in the **Project** workforce; and
- (e) the number of **Innu** who have left the **Project** workforce, if any, and their reasons for leaving, where known.

# 2.7 Retention and Advancement of Innu Employees

- **2.7.1** The **Parties** acknowledge that the retention and advancement of qualified **Innu** in the **Project** workforce is a shared goal.
- **2.7.2** The **Parties** acknowledge that Chapter 3: Workplace Policies and Conditions provides measures to assist in the retention of **Innu** employees.
- 2.7.3 Company shall assist and support the career development and advancement of Innu employees in each Construction Phase by encouraging Contractor and Subcontractor to provide to Innu employees that have the qualifications, interest and ability, any available opportunities to further develop their skills, through:
  - (a) On-The-Job Training;
  - (b) mentoring;
  - (c) Cross Training; and
  - (d) other measures as may be jointly agreed upon in writing by Company and Innu Nation that are appropriate to support the advancement of Innu employees.
- 2.7.4 Where Contractor or Subcontractor, during any Construction Phase, have agreed to provide opportunities for Innu training, Company will require such Contractor or Subcontractor to develop, in consultation with the Innu Nation and Company, a training implementation plan, and to provide reports to the IETC and Company with respect to training delivered in accordance with their respective training implementation plans.

# 2.8 Career Opportunities with Company in the Operations Phases

- 2.8.1 During the Planning Phase for each Component, Company will identify and provide to Innu Nation a list of Permanent Positions, if any, that will likely be required for the Operations Phase of that Component. This list of Permanent Positions will include the minimum experience, education and training requirements for each position. Innu Nation acknowledges that the list of employment opportunities provided to Innu Nation by Company during the Planning Phase for each Component is subject to change prior to and during the Operations Phase for that Component. Company will update this list and provide such updates to Innu Nation in accordance with changes to its projected requirements.
- The Parties agree that, subject to Section 2.8.4, Company will make available to qualified Innu

  Positions, including any Permanent Positions for entry level linespersons, needed for the Components of the Project that are in service. Company will determine, in Consultation with Innu Nation, those Permanent Positions that will be made available to qualified Innu. This determination by Company will include consideration of any training being undertaken by Innu under Section 2.8, the minimum experience, training and education required for such positions, the safety and technical nature of those positions, and the requirements for specialized knowledge and expertise. In the event there are no qualified Innu identified to fill these Permanent Positions, Company may recruit and select employees of its choice and shall be deemed to be compliant with its obligations under this Section.
- 2.8.3 Company shall prior to and during each Operations Phase, in Consultation with Innu Nation, and with the agreement of any Affiliates, provide, where practical and possible, appropriate On-The-Job Training, apprenticeships or work term opportunities at its Affiliate's facilities to assist qualified Innu to prepare for the Permanent Positions that will be made available under Section 2.8.2. Company will make every reasonable effort to seek the agreement of appropriate Affiliates as soon as it has sufficient information to enable it to make the request.
- 2.8.4 If an Innu trainee quits or is dismissed during the course of On-The-Job Training, apprenticeship or a work term provided under Section 2.8.3, Company shall make every reasonable effort to replace that trainee with another suitable and qualified Innu trainee, subject to there being adequate time to complete the On-The-Job Training, apprenticeship or work term necessary to qualify for the Permanent Positions identified under Section 2.8.2 and subject to the agreement of the Affiliate, where applicable.
- 2.8.5 Company agrees that, subject to successful completion of On-The-Job Training, apprenticeships or work terms, including those referred to in Section 2.8.4, and any standard probationary period, qualified Innu trainees who successfully complete their training prior to the commencement of the Operations Phase of the first Component

- to be developed will be offered those **Permanent Positions** with **Company**, that were identified under Section 2.8.2, at the commencement of that **Operations Phase**.
- 2.8.6 Company agrees that qualified Innu trainees who are identified prior to the Operations Phase of the first Component to be developed as being in training programs, including those referred to in Section 2.8.4, that are scheduled to conclude such training programs within one year of the commencement of the Operations Phase of the first Component to be developed, will be offered, if such trainees successfully complete their training within that timeframe and subject to any standard probationary period, those Permanent Positions that were identified under Section 2.8.2, when they conclude their training programs, if Company is able to, after making every reasonable effort, fill the targeted positions by term or contract employees during the period required for the Innu trainee to complete the training.
- 2.8.7 Company agrees that qualified Innu trainees who successfully complete training after the commencement of the Operations Phase of the first Component to be developed will, in any year that qualified Innu do not make up period, be offered those Permanent Positions, and subject to any standard probationary period, be offered those Permanent Positions with Company that were identified under Section 2.8.2 during the Operations Phases as these positions become available through attrition.
- 2.8.8 Nothing in Section 2.8 shall be construed as limiting the ability of Innu from applying at any time for any position with Company in any Operations Phase. Company shall consider any such independently submitted application from qualified Innu in accordance with the applicable hiring practices and procedures. Any Innu who obtains a Permanent Position in the Operations Phase in this manner will be included in the calculation of the percentage of qualified Innu employed by Company under Section 2.8.2.

### 2.9 Educational Assistance for Innu

- **2.9.1** Company, in accordance with Section 2.9.2, and Innu Nation, in its discretion, shall provide financial or in-kind assistance or both by contributing to and participating in the following:
  - (a) career counselling activities in schools in the Innu Communities;
  - (b) Innu stay-in-school initiatives;
  - an Innu-designed and Innu-operated program of Innu role models and mentors to encourage and assist Innu Youth in educational institutions and in other training situations;
  - (d) Innu student achievement awards for both core academic and culturally specific student achievement; and

- (e) **Innu Scholarships** to be awarded to those **Innu** students pursuing, or intending to pursue, post-secondary education or training at an appropriate institute who are selected in accordance with the mechanism established under Section 2.9.3.
- **2.9.2 Company** agrees to provide, on an annual basis, the amount of financial contribution to the initiatives set out in Section 2.9.1.
- 2.9.3 The Tshiashkueish Committee shall be responsible for the administration of Innu Scholarships and the allocation of any funds provided by Innu Nation under Section 2.9.1 and the funding provided by Company under Section 2.9.2 and shall:
  - (a) determine how the amount referred to in Section 2.9.2 and any financial contribution by Innu Nation under Section 2.9.1 is to be allocated among the initiatives set out in Section 2.9.1 in any given year, including whether all or a portion of the amount should be contributed to an educational endowment or educational trust fund;
  - (b) develop eligibility criteria for applicants for Innu Scholarships, which criteria shall take into consideration the individual career aspirations of Innu and the participation by Innu in career fields that will contribute to the capacity of the Innu Communities; and
  - (c) establish a process for selection of recipients and criteria for the amount to be paid to each recipient of an **Innu Scholarship**.

#### **2.9.4** The **Tshiashkueish Committee** shall:

- (a) on a consensus basis, select eligible **Innu** to be recipients of **Innu Scholarships** in those years where it determines that **Innu Scholarships** are to be awarded, determine individual scholarship award amounts based on the criteria established under Section 2.9.3(c) and make arrangements for the awarding of the scholarships; and
- (b) from time to time as the **Tshiashkueish Committee** determines is appropriate,
  - review and make revisions as necessary and appropriate to the operation of the Innu Scholarships, including the eligibility criteria, selection process and criteria for amounts to be paid to recipients, and
  - (ii) review and make revisions as necessary to the manner in which the amount referred to in Section 2.9.2 and any amount contributed by **Innu Nation** under Section 2.9.1 is allocated among the initiatives set out in Section 2.9.1.

- 2.9.5 Where Company makes summer student employment opportunities available with respect to the Project and there are sufficient Innu Youth who are interested and available, Company shall, either directly or through Contractor, provide summer student employment opportunities in the Project workforce for secondary and post-secondary Innu Youth with priority given to Innu Youth who are post-secondary students, and shall:
  - (a) provide advance notice to **Innu Nation** of the number of summer student employment opportunities on the **Project** that will be available for the upcoming season, including job descriptions;
  - (b) in the event there are less than summer student employment opportunities on the **Project** in a given year, make available one-half of the summer student employment opportunities for **Innu Youth** who meet the qualifications and who are secondary or post-secondary students;
  - (c) in the event there are more than summer student employment opportunities on the **Project** in a given year, make available one-third of the summer student employment opportunities for qualified **Innu Youth** who are secondary and post-secondary students; and
  - (d) work cooperatively with the school systems in the Innu Communities and Innu education counsellors to identify and place Innu Youth who are secondary and post-secondary students in summer student employment positions.
- 2.9.6 Company shall, either directly or through Contractor, wherever reasonably possible, provide work term placement opportunities in the Project workforce for Innu Youth who are post-secondary students enrolled in cooperative education programs at recognized academic institutions.

## 2.10 Encouraging Contractors to Employ Innu

- 2.10.1 Company, either directly or through Contractor, shall, as a means of supporting Innu participation in the Project workforce, specify in bid documents that Innu Content will be considered in bid evaluations as set out in Chapter 4, and inform bidders seeking to provide works, goods and services for each Construction Phase of the Parties' objectives of:
  - (a) enhancing opportunities for qualified **Innu** to secure training and employment in the **Project** workforce, at all job levels; and
  - (b) promoting **Innu** gender equality in the **Project** workforce.

## 2.11 Collective Agreements and Legislation

### 2.11.1 In the event that

- (a) Company negotiates or renegotiates collective agreements with bargaining agents for Project employees, including any re-negotiation of existing collective agreements, Company will use every reasonable effort, which shall take into account reasonable commercial considerations, to include in such collective agreements provisions that accommodate the commitments made by Company to Innu Nation and the First Nations under this Agreement;
- (b) Contractor or Subcontractor negotiate or renegotiate collective agreements, including any re-negotiation of existing collective agreements, with one or more bargaining agents for Project employees, Company will require such Contractor or Subcontractor to use every reasonable effort, which shall take into account reasonable commercial considerations, to include in such collective agreements provisions that accommodate the commitments made by Company to Innu Nation and the First Nations under this Agreement;
- (c) Company, Contractor, or Subcontractor are unable to include in collective agreements with bargaining agents for Project employees provisions that accommodate the commitments made by Company to Innu Nation and the First Nations under this Agreement, the terms and conditions as set out in such collective agreements shall prevail over any conflict or inconsistency with this Chapter or with any other Chapter of this Agreement to the extent that such Chapter is applicable to the provisions in such collective agreement. Company shall be relieved of its commitments under the provisions of this Agreement in such cases where the provisions of this Chapter could not be included, or negotiated into, the aforesaid collective agreements and no cause of action shall lie against Company on the basis that such commitments have not been fulfilled. In such an instance, the Parties shall use every reasonable effort to give effect to the applicable provision to the maximum extent permitted by any conflicting provision in a collective agreement; and
- (d) a labour dispute has been submitted to a third party for resolution, **Company** shall ensure that any submissions it makes in relation to the dispute are consistent with its commitments under this **Agreement**.





2.11.5 Notwithstanding Section 2.11.1, the Parties agree that in the event that one or more collective agreements which contain terms and conditions that conflict with the provisions of this Agreement are imposed upon Company, Contractor, or Subcontractor pursuant to the Labour Relations Act, RSNL 1990, c. L-1, the conflicting terms and conditions set out in such collective agreements shall prevail, Company shall be relieved of its commitments under the conflicting provisions of this Agreement, and no cause of action shall lie against Company on the basis that such commitments have not been fulfilled.